Welcome... to the Open House session on the Continuing Studies **Building Addition project**

Purpose: to present information and answer your questions regarding the project and the development approval process for the addition.









University of Victoria: Continuing Studies Building Addition

Project No. 12-00643

October 8 2013



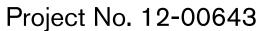
Project Goals

An addition to the Continuing Studies building was approved as a university capital project at the Board of Governors meeting in May 2013. The project will provide expanded space for the English Language Centre's Pathways Program for international students. As well, Continuing Studies currently has a shortage of space for other program offerings that will be accommodated with the addition and building renovations. The project will increase the size of the current building, which was opened in 2003, by approximately 72%.

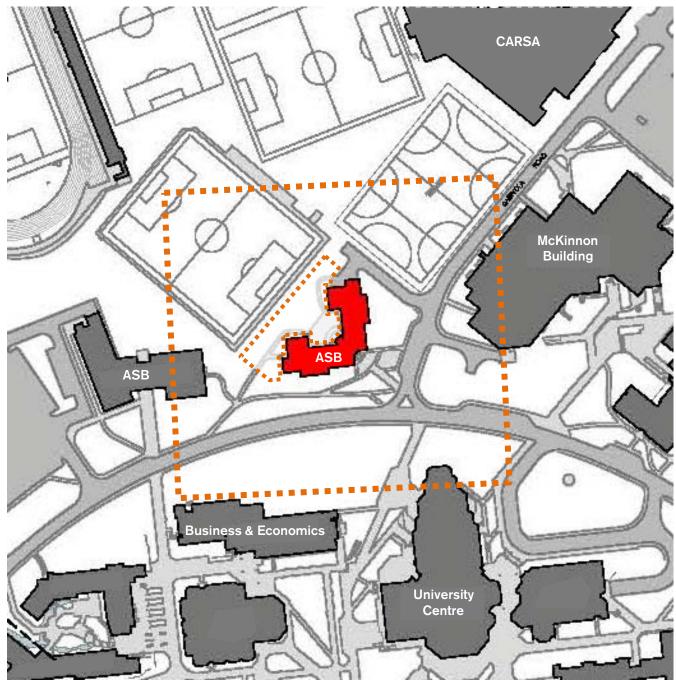


The Division of Continuing Studies is responsible for providing quality opportunities for continuous learning in the Greater Victoria community, throughout BC and internationally. An important part of their activities involve "non-traditional" part-time and non-credit students who are collectively an important part of the University of Victoria.

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Site **Opportunities & Constraints**



Campus Context

Intramural Sport Field

- glare and reflections
- noise
- ball impact
- pedestrian path network continuity

Courtyard Opportunity

- integrate new & existing building
- day lighting, ventilation & views
- realizing transformative vision

Service Access

- deliveries
- recycling & refuse
- fields access
- electrical services



- landscape buffer
- pedestrian path network continuity



- site area very restricted

Ring Road

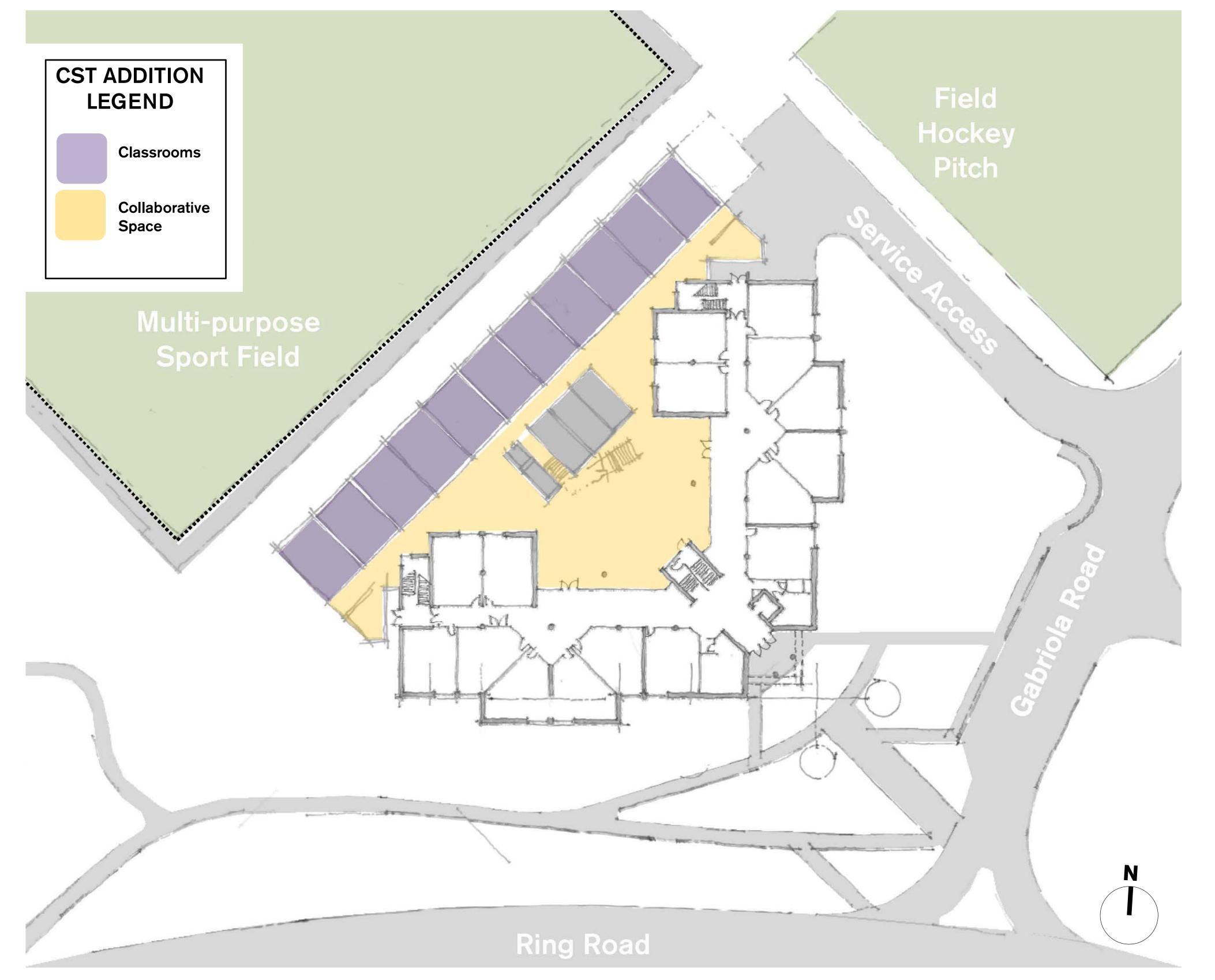
- building setback
- pedestrian & bicycle path network

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Schematic Plan



Main Level

Data

Addition Gross Area: 3000m2 (32,290sf) +/-

Features

Continuing Studies Client

• new classrooms on same level as

Campus Planning

2 storey massing reduces

Existing Building Gross Area: **4140m2** (44,565sf)

Addition Footprint: **1300m2** (13,995sf) +/-Existing Building Footprint: **1270m2** (13,670sf)

Addition Height: **13m** (42.7ft) +/-Existing Building Height: **14.8m** (48.6ft)

Parking: **0 stalls** (variance could represent approximately 60 stalls +/-)

- existing classrooms
- executive classrooms & student support centre on separate level
- computer labs consolidated on the same level with daylight & natural ventilation

Building

- enclosed atrium for collaboration space
- atrium partially shaded by existing building lowers energy and material costs
- 2 level atrium volume minimizes energy costs

- presence from Ring Road and McKenzie Avenue
- 375m2 unassigned space for University use
- new and existing lower levels are connected

Sustainability Practices

- Considering LEED CI GOLD
 certification
- LEED CI is applied to commercial interiors projects and is an appropriate goal for the integration of the CST addition and renovation

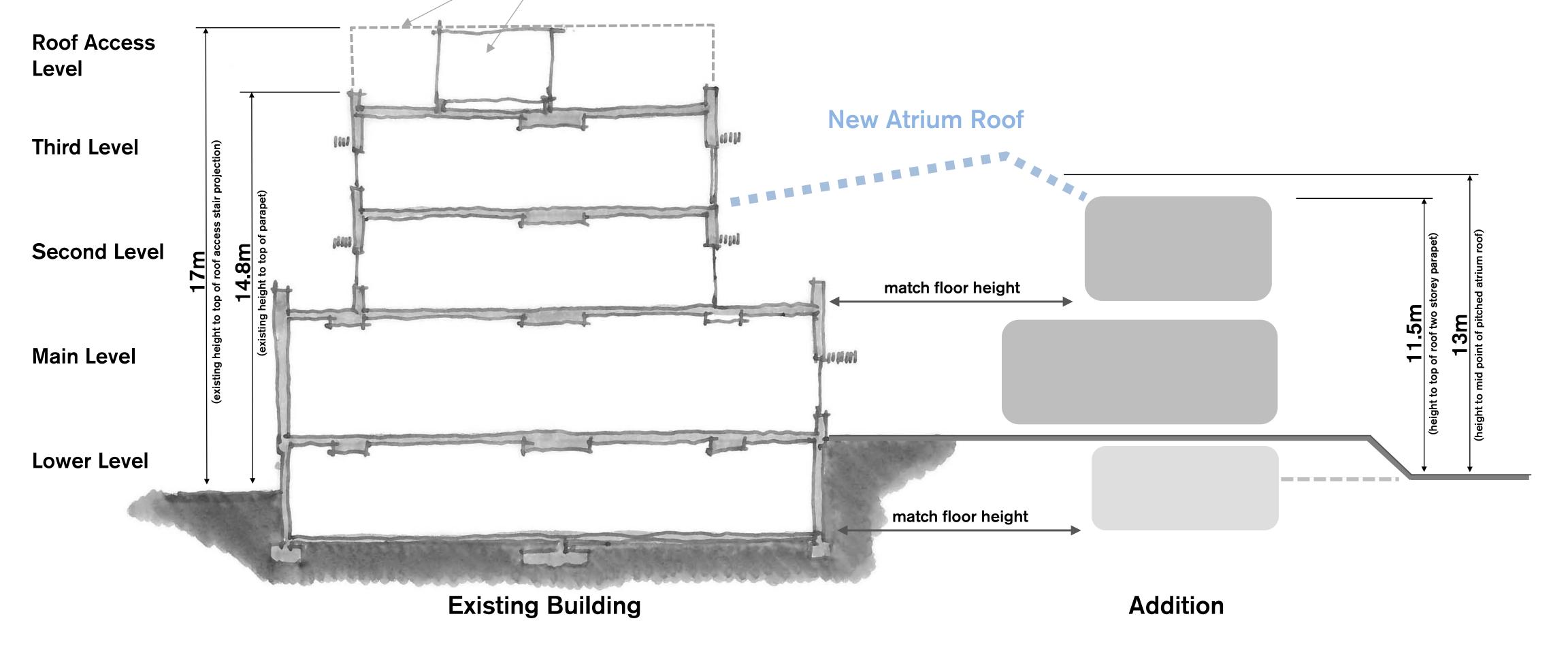
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Schematic Section

roof access stair projection mechanical penthouse



Two Storey Above Grade with Lower Level - Atrium & Floor Level Adjacencies

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Existing CST Facility



Continuing Studies Main Entry – Ring Road at Gabriola



CST Courtyard – From Sport Field



Existing CST Landscape – Ring Road Edge



View of CST & ASB From Adjacent Sport Field

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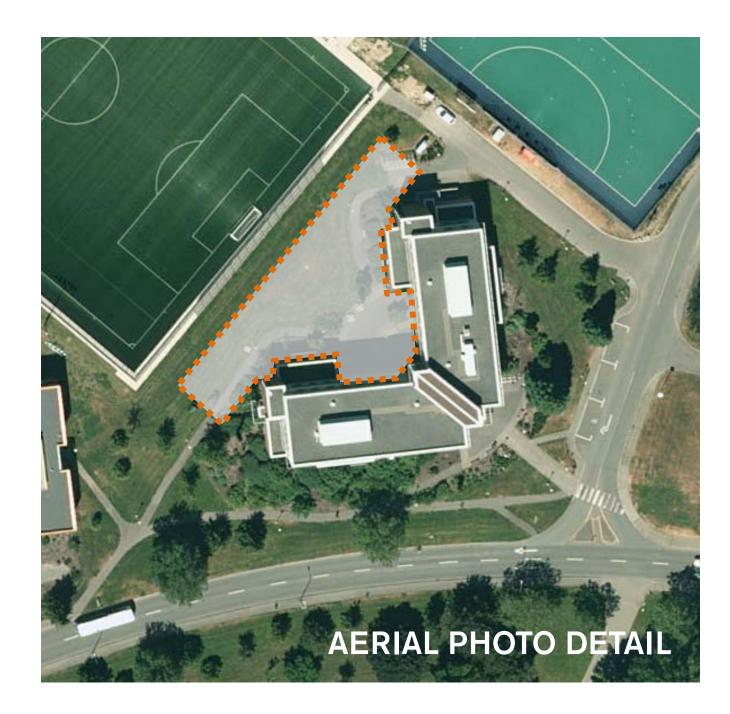
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Landscape Plan Concepts





Upgraded Ring Road Landscape Edge



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Campus Planning

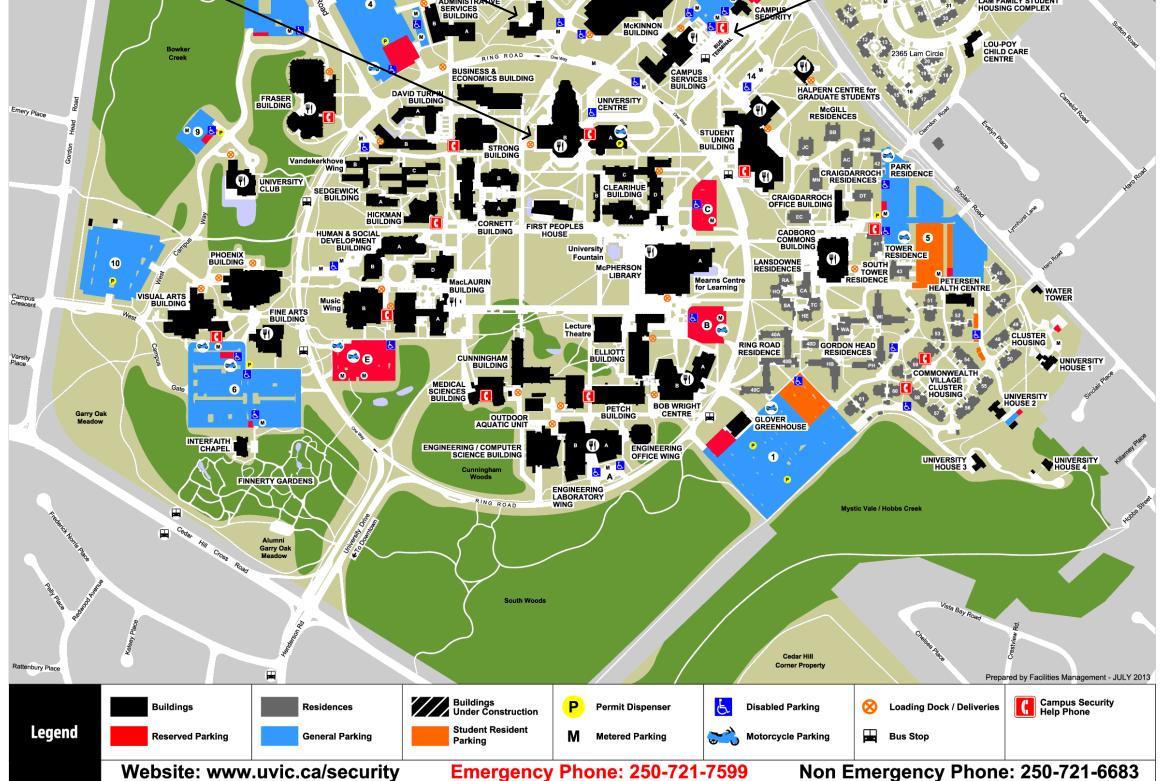
Development Variance - Parking

- The Saanich Zoning Bylaw specifies that 1 new parking space per 50m2 (538ft2) of gross floor area of building, be provided for new projects.
- For the Building Addition, a Development Variance Permit application variance application will request that 60+/- new parking stalls are not needed.
- The university's attention to encouraging public transit, cycling, walking and ridesharing as
 alternatives to single occupant vehicle travel support the parking variance, as well as the nature of
 the program that will utilize the new space.
- The addition provides for a consolidation of space used elsewhere on campus and for program expansion by the English Language Centre (ELC), which has an international student focus.
- International students who are enrolled in ELC programs, typically travel by bus, walk or cycle to

campus and do not have vehicles that need parking space. Many of the students are accommodated in the community through the Homestay program.

- Alternative transportation on campus is supported by the UPass, the employee bus pass, rideshare and coop car share programs, and various amenities which encourage cycling, including a new campus bike centre located near the Continuing Studies Building.
- The building has close access to bike parking and bike loans from SPOKES at the new campus bike centre.
- The 2012 campus traffic survey indicated that 50% of all of the travel to and from campus is by transit, cycling and walking.



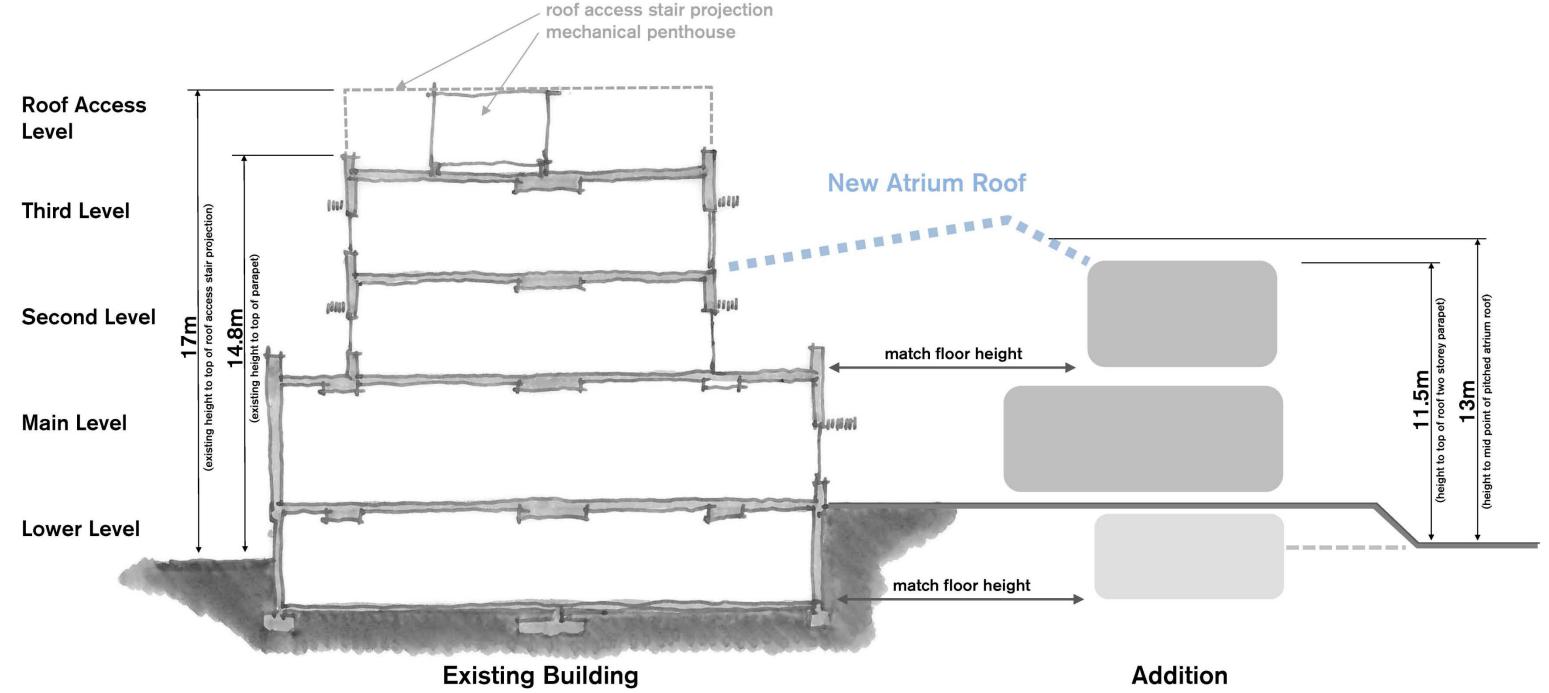


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Campus Planning

Development Variance – Building Height

- The Saanich Zoning Bylaw specifies that buildings on campus have a max. height of 10 metres (32.8ft).
- The Continuing Studies Building, completed in 2003, received a variance as it has three stories and is 14.8 metres (48.6ft) high.
- The Addition will complement the design of the existing building and will not exceed its height.
- A new Development Variance Permit application will be submitted for the Addition.



Addition Height and Floor Level Adjacencies



View of CST & ASB From Adjacent Sport Field

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Community Engagement

The university is following its Community Engagement Framework for campus land use planning and development projects.

The approach is to inform the campus and external community of the building addition project.

Development approvals include variances of the Saanich Zoning Bylaw for parking and the building height.

Confirming the Engagement Approach - Continuing Studies Building Addition

ing Road or not c roadway or bours nich) or 14m (Oak y) s not generate addressed by tation Demand at program. Not generate new r parking is readily barking lots that e area. on developed or nd/or that is a entified in the s Plan.	Located between Ring Road, adjacent to a public roadway or residential housing Up to six stories (22m -28m range) The project generates additional traffic in a new location or along an existing or new route but new traffic management facilities are not required. The project generates new parking demand and or a minor parking variance is being sought. Natural areas or open space used by the public is modified for a portion of the site.	Located on a site that is non- contiguous to the main campus Greater than six stories The project generates additional traffic in a new location or along an existing or new route and new traffic management facilities are required. The project generates new parking demand and a major parking variance is being sought. Natural areas or open space used by the public is modified for a majority of the site.
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unt of noise is		
ated.	Minimum amount of noise is generated	The project generates significant new noise through processes (e.g., additional mechanical) or special activities (e.g., events).
uilding or alk lighting	Special outdoor lighting not facing residential areas	Special outdoor lighting facing residential areas
or impacts	Buildings that are listed in the heritage registry	Buildings that are listed in the heritage registry
g or building sion	Multiple buildings	Comprehensive site plan for multiple buildings and/or site improvements.
a Campus Plan rections	Consistent with Campus Plan policy directions	Not consistent with Campus Plan policy directions
equirements	Project requires <u>minor</u> exemptions to bylaw regulations	Project requires major exemptions to bylaw regulations or rezoning
s	sion Campus Plan ections	Sion Multiple buildings Campus Plan Consistent with Campus Plan policy directions Project requires minor exemptions

We welcome your comments on the project.

Feedback will be taken into consideration in the project planning process.

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Thanks for Attending

Please complete a comments sheet with any of your feedback on the project.

Updates on the project are available at <u>www.uvic.ca/campusplanning</u> or contact planning@uvic.ca



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